



SCHOOL IMPROVEMENT PLAN
ANNA WARE JACKSON SCHOOL
PLAINVILLE, MA
2019 - 2020

The Mission Statement of the Plainville Public Schools

The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program which motivates and enables intellectual, physical, social, and emotional development in an atmosphere which nurtures creative and critical thinking and the development of values.

The Mission Statement of the Anna Ware Jackson School

The mission of the Anna Ware Jackson School is to inspire every student to think, to learn, to achieve, and to care in a safe, child-centered learning environment.

Our school motto is: Plainville students choose to be safe and secure, respectful and responsible, positive and productive, kind and courteous, work hard, be nice, make a difference; to be the best you can be.

Members of the Anna Ware Jackson School Council

2019 - 2020

Principal

Kate Campbell

Teacher Members: Jenn Skazinski

Parent Members: Carlee Kettell, Rebecca O'Malley, Katie Weeman,

Community Members: Trish Gallerani and Anne Marie Morris

As members of the Jackson School Council, we believe that the following conditions are essential to student success at the Jackson School:

- Class size and staffing must be kept at a level that will optimize student success.
- Adequate support services must be provided to meet the needs of all of our students.
- The Plainville Public Schools' philosophy of providing the least restrictive environment for all students must continue to be implemented.
- Professional development opportunities for all staff members should be provided to maximize their effectiveness in working with students with diverse needs as well as meet state and district expectations.
- The organization of staff into professional learning communities provides the opportunity for collaboration of ideas among staff members along with the sharing and practicing of best instructional practices.

- The analysis of common formative and summative assessments used to drive student instruction with the goal of using data to improve student learning.
- Aligning lesson structure within curriculum maps to develop grade specific expectations/standards.
- Differentiation within large and small group instruction to meet individual learning styles and needs.

**Anna Ware Jackson School
School Improvement Plan
2019 – 2020**

District Strategic Plan Goal: Align the district's ELA and math curricula to the state curriculum frameworks both vertically and horizontally while also ensuring that instruction and assessment across subject areas reflects effective practice and high expectations for all students.

Long Term Objective: Increase student achievement (K-3) in reading/writing as measured by: Benchmark Assessment (Fountas & Pinnell), student performance on common standard based grade level assessment scores, Massachusetts state assessments, and Standards Referenced Illuminate Assessments. Increase student achievement in mathematics as measured by student performance on standard- based common assessments, Massachusetts state assessments, as well as Illuminate assessments. Provide every child with a quality reading/language arts and mathematics program that is designed to provide differentiated instruction to increase individual growth across all grade levels.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Offer ELA/MATH Professional development opportunities for teachers to implement/design lesson structure, model curriculum units, and assessments which align to the MA frameworks/essential standards. Guided Reading PD for all classroom teachers, tutors and para professionals. Provide more opportunities for teacher-directed professional development.	Principal Coaches Teachers	June 2020		Money for substitutes allowing time for lesson collaboration and assessment development, (October planned time frame).
Continue to utilize small group instruction in areas of ELA and math. Focus will be to increase differentiation within small groups to best meet individual needs and styles.	Principal Teachers Coaches Reading Specialist	June 2020		

Provide opportunities for staff to share “best practices”. 2-4 Teacher (only) Learning Walks to focus on individual targeted skills. Teachers can spend time on PD days visiting other teachers/classrooms to look at a specific structure of a lesson, guided reading, small group centers, etc.	Coaches Teachers ELL Teacher Student Support Specialist	June 2020		Funding for substitutes for staff to meet observe and share strategies
Continue a cohesive MTSS in areas of ELA, Math, adding in social/behavioral needs. Digital data collection will be implemented and used for social emotion MTSS data using the Panorama Survey results. Digital collection system of data by all teachers will be developed by mid-year, moving to digital version and electronic platform that houses building referrals and incidents.	Reading Specialist Teachers/Principal ELA/Math Coach Tutors Student Support Specialist	June 2020		Collaboration time to develop groups and focus areas. Day 2 grade level meetings. Extension of Day 2 academic meetings that carry over to social/emotional focus. Development of schedule that allows both academics and social emotional instructional support.
Teachers will develop standard based classroom instruction, interventions and learning centers using data from formative and summative assessments collected through MTSS. Formative assessments data will be used to drive instruction. Digital data collection system (Illuminate/excel) in place for all teachers to collect multiple pieces of evidence on grade level standards for report card grading.	Principal Special Educators Tutors Teachers ELL Teacher Reading Specialist Student Support Specialist	June 2020		\$0
Ensure fidelity in the assessment and reporting of student achievement. Teachers will continue to develop a digital system of collecting formative assessment and essential standard data to develop intervention groups and track student growth.	Principal Classroom Teachers Coaches Student Support Specialist	June 2020		

<p>K/1//2/ 3 grade staff will attend EW training when needed. Teachers will implement new techniques to improve comprehension and fact finding strategies of nonfiction text. EW trainer will spend one day on specific grade level focus embedding skills into cross content curriculum. PD for 3 types of writing will be supported when needed.</p>	<p>Principal Science Coordinators Coaches Teachers ELL Teacher Reading Specialist</p>	<p>Fall and Spring</p>		<p>Subs while PD being attended. Schedule provided for opportunities to observe colleagues</p>
<p>3 data meetings during school year to analyze data for patterns of consistent growth vs. areas of need. State assessment scores will be analyzed to determine areas of growth and specific areas of need.</p>	<p>Principal Reading Specialist ELL Teacher Classroom Teachers Tutors Coaches Student Support Specialist</p>	<p>June 2020</p>		<p>Subs for data meeting coverage</p>
<p>Increase use of daily technology skills within content areas of instruction. State and Plainville Scope and Sequence will be used as guidelines for grade level expectations. Teams will connect tech scope and sequence with ELA, Math, Science, and Social studies curriculum maps.</p>	<p>Coaches Classroom Teachers</p>	<p>June 2020</p>		<p>\$0</p>
<p>Increase clarity in PLC agenda across grade levels -expectations should include curriculum updates/embedding technology and using data to support teaching and learning. Digital template will be used on ONE DRIVE for consistency and easier communication. Keep a digital record of ongoing goals and agenda items on grade-PLC notes.</p>	<p>Principal, Coaches, Teachers, Reading Specialist ELL Teacher Technology Administration</p>	<p>June 2020</p>		<p>\$0</p>

Increase opportunity for teacher learning of utilizing higher level thinking skills within essential questions as well as posted objectives, lesson scaffolding, and assessments.	Teachers Administration Coaches	June 2020		\$0
Three calibration days/common scoring for math and writing.	Principal Teachers Coaches ELL Teacher Reading Specialist Special Educators	September 2019 January 2020 June 2020		Money for substitutes
Writing assessments with common rubric and expectations will be developed at all levels. Rubrics will be designed by ELA committee with grade level input to meet specific needs of each level.	Principal Teachers Coaches ELL Teacher Reading Specialist Special Educators	June 2020		\$0
Vertical PLC sharing once per term to discuss on-going successes and struggles. Decide on dates at beginning of school year.	All Staff	November 2019 March 2020 May 2020		\$0
All teachers will provide ongoing family communication, including curriculum updates/class and school events. Utilizing up-to-date classroom websites with more general curriculum and updates edited several times a year. Use of ClassDojo/ Seesaw/ Remind, email blasts, or newsletters to communicate more day-to-day updates (grade level and/or individual sites).	Principal Teachers	June 2020		\$0
Provide opportunities for math coach and/or ORIGO representative to increase knowledge of ORIGO 2.0.	Principal Math Coach Teachers	September 2019 January 2020		\$0

Monthly/bi-weekly teacher liaisons meeting. Agendas and shared notes will be collected digitally on Sharepoint similar to PLC agenda.	Administration Liaisons	Monthly		\$0
---	-------------------------	---------	--	-----

**Anna Ware Jackson School
School Improvement Plan
2019 - 2020**

District Strategic Plan Goal: Align the district's ELA and math curricula to the state curriculum frameworks both vertically and horizontally while also ensuring that instruction and assessment across subject areas reflects effective practice and high expectations for all students.

Long Term Objective: Increase student achievement in ELA and math across all grade levels as measured by rubrics at all grade levels. Provide every child with a quality instruction that is designed to provide differentiated learning across all grade levels.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Ensure that all teachers implement/embed Empowering Writers strategies across content areas as well as within targeted types of writing (Narrative, Expository, Opinion).	Principal ELA Coach Classroom Teachers	June 2020		
Guided Writing PD for all classroom teachers, tutors and para professionals. Provide more opportunities for teacher-directed professional development.	ELA Coach	June 2020		Substitutes for teachers
Provide support and PD in the implementation of the NGSS	Principal Teachers Science Coordinators Science Committee	PD through June 2020 March faculty meeting 2020		
Allow time for teachers to collaboratively score students' work three times a year/math as well as writing.	Classroom Teachers Principal ELA Coach ELL Teacher Special Educators	June 2020		

Homework- design simple HW connections for students and families. Simple reading logs, spelling and review of math skills digitally-M-TH HW expectations	ILT Member Administration	June 2020		
Develop anchor texts as exemplars of good opinion, informational, and narrative texts/rubrics at each grade level specific to grade level curriculum standards. Build upon ELA anchors into science and social studies content areas.	ELA Coach Principal ELA Curriculum Team Science ComILTmittee	June 2020		\$0
Feedback opportunity for parents to share pros/cons of what they feel are valuable pieces of our ELA and Math curriculums.	Principal Coaches Teachers Tutors	Principal Coffee Hour November 2019 and May 2020		\$0
Digital data collection training for collecting evidence for report cards and formative assessments.	Principal Teachers Technology Administration	June 2020		
Give direction and support to teachers in understanding and implementing best practices for active learning and the provision of feedback to students. This will include growth producing feedback PD. Develop basic scope and sequence for SEL learning for each grade level. Continue connections with mindset stances (flexibility, optimism, empathy, resilience, perseverance)	Principal Teachers Coaches	June 2020		Money for substitutes
Create measurable criteria for assessing social expectations Panorama (student, staff, family) results-MTSS interventions following up school wide language and expectations.	Student Support Specialist School Psychologist Principal Teachers	June 2020		\$0

Review DCAP at the beginning and end of the year	Principal Staff	September 2019		
Continue developing IXL math/ELA program through individual/ small group instruction to meet student level of progress grades 1- 2-3. K will continue to use Happy Numbers for small group instruction.	Principal Math Coach Classroom Teachers	June 2020		Assessment budget line
Utilize Accelerated Reader in grades 1-3. Comprehension connections made within classroom settings.	Principal Teachers ELA Coach Media Specialist	June 2020		Assessment budget line
On-going Foundations internal training to increase knowledge of spelling patterns as well as the use of high frequency words in daily writing. (goal-Fundations consistent across K-3).	Principal ELA Coach ELL Teacher Classroom Teachers Reading Specialist	November 2019		\$0
Create/design common assessment rubrics in ELA and math aligned to standards referenced report card.	Principal Teachers Coaches	June 2020		\$0
Use common assessment data at grade level to create MTSS groups for targeted academic and social emotional instruction, (re-teaching and enrichment) both in and out of classrooms. Day 2 meetings.	Principal Teachers Tutors Coaches ELL Teacher Reading Specialist Special Educators Paraprofessionals	Ongoing		\$0
Writing and math benchmark common assessments will follow district protocol. Coaches will review protocol with teachers before and after assessments for consistency. Data will be analyzed regularly (over each term as well as over a year's span) to review student growth.	Teachers Coaches Administration	June 2020		\$0

Create clear PLC agendas/norms and expectations across building focusing on supporting student learning/curriculum development. Agendas will be housed on Sharepoint and will be available to teachers, coaches and administration the day before meeting.	Teacher Leaders Principals	Ongoing		\$0
Update common formative assessments in all grade levels in the areas of math and ELA to align to essential Report Card standards.	Coaches Teachers	June 2020		\$0
Develop student technology knowledge/skills using Plainville's technology scope and sequence.	Technology Administration Principal Coaches Teacher Leaders	October 2019 June 2020		Funding for substitutes Potential paid technology committee member position
Development of STEM room. Continue updating and building upon a room that is utilized by the school for creative, higher-level thinking classes and learning opportunities.	Technology Administration Principal Coaches Teacher Leaders	On-Going		\$0 \$500 Grant money from Exxon

**Anna Ware Jackson School
School Improvement Plan
2019 - 2020**

District Strategic Plan Goal: Effectively communicate the district's goals, objectives, and progress to and among students, parents, staff and the community in order to sustain community-wide support for the district's educational programs

Long Term Objective: To create partnerships with local business, community organizations, and service groups to help increase their understanding of the quality education being provided in Plainville as well as to strengthen our programs with their manpower and resources.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Continue our early literacy partnership with the Town Clerk's Office through "Welcome Baby" program.	Principal	June 2020		\$500.00 (School Council funds)
Community Senior Center Math BINGO.	Principal Laurie Durand	October 2019 March 2020		\$0
Opportunities for student participation in community services Lunch and Learns, Senior Center Math BINGO/ Can Drive/ Veteran's Day Breakfast/ Heavenly Hats Donation/ Sock Donation.	Principal Classroom Teachers	June 2020		\$0
Continue community activities such as Grade-level opportunities for family visits and involvement, Read-Aloud Day, ICARE Program, School Spirit Days, Student Spirit Assembly, Reading Buddies, School-Wide Morning Meetings.	Principal Classroom Teachers	June 2020		\$250.00 (School Council funds)
Provide workshop/parenting support program for all incoming K parents.	Principal	August 2020		\$0
Continue building understanding and implementation to all staff pertaining district-wide standards referenced report card (essential standards/ data collection system)	Principal Teachers Support staff Coaches	June 2020		\$0

Continue to support families with understanding district-wide standards referenced report card.	Principal Teachers Coaches	June 2020		\$0
All grade levels provide rubrics aligned to essential report card standards digitally on family section of school website	Technology Administrator	June 2020		
Digital parent/guardian signature on Progress Reports and Report Cards	Technology Administrator	November 2019		

**Anna Ware Jackson School
School Improvement Plan
2019 - 2020**

District Strategic Plan Goal: Provide and maintain a safe, inviting and adaptable teaching and learning environment where staff and students may attain the educational goals of the district.

Long Term Objective: To support the health/wellness and safety of the Jackson School community. To formalize and expand the school Positive Behavioral Interventions and Support Model within the Jackson School.

Action Steps to Accomplish Objective	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
Update building-wide behavioral plan to establish a culture of clear, consistent expectations /consequences. Modify major/minor protocol and Think-Sheet format.	Student Support Specialist School Psychologist Principals Teachers Para Professionals	June 2019		\$0
Staff opportunities developed and offered to address wellness and mindfulness	Principal Student Support Specialist School Psychologist	January 2020		\$0
Inform parents and students of the latest information about nutrition and healthy eating.	School Nurse PE Teachers	June 2020		\$0

Collaborate with new regional mental health position to support families/ students in need.	Principal, SPED director, school psychologist	ongoing		
Continue to support the practice of fire and lockdown drills so that students and staff know the procedure in the event of an emergency.	Principal Plainville Police and Fire Departments	October 2019 March 2020		\$0
Continue implementation of bullying prevention law, as well as use of the Jackson pledge to encourage good peer relationships among the students/awareness bullying assembly.	Principal Student support Specialist School Psychologist	June 2020		\$0
Solidify PBIS (Positive Behavior Intervention System) within the Jackson community and classroom settings. Enhance social emotional learning through Tier 1-3 support. Use of Panorama Survey for behaviors to identify at-risk students will be implemented school-wide as well as next-steps.	Principal Student Support Specialist School Psychologist	June 2020		\$0
Implement consistent Social Thinking Curriculum and Mind Up, etc. language/concepts in grade K-3 to increase expected behaviors and common language across the grade levels.	School Psychologist Teachers Student Support Specialist	June 2020		\$0

Develop a structure/schedule for in-class lesson development of Mind-Up Curriculum on social awareness and emotional wellbeing. Student support specialist will model lesson for teachers first then return to duplicate within class settings.	Student Support Special Educators School Psychologist	September 2019		
3 rd grade Student Council to provide student voice-represent their ideas/needs and opinions. Also plan school spirit days/ activities/ March Madness Literacy Month/teacher appreciation week.	Principal Laurie Durand	June 2020		\$500.00 (school council oversees budget)
Acknowledge teacher accomplishments with STAFF SHOUT OUTS.	Principal Student Support Specialist	June 2020		\$0
Continue SPARK awards and recognition for positive student behaviors.	Principal Student Support Specialist Teachers	June 2020		\$0
School-wide focus on the Mindful stances. Monthly topics for focus points in the beginning of the year will be addressed through classroom instruction.	Principal Student Support Specialist Teachers	June 2020		\$0
Opportunities to teach students how to play recess games.	Student Support Teacher, ILT, Recess staff	Sept 2019		